Dolphin Readers 2 Level Two

OXFORD

Circles and Squares

Circles and Squares

Rebecca Brooke

Name _____

Age _____

Class _____

OXFORD
UNIVERSITY PRESS

Reading Dolphins
Notes for teachers & parents

Using the book

1 Begin by looking at the first story page (page 2). Look at the picture and ask questions about it. Then read the story text under the picture with your students. **Use section 1 of the CD for this if possible.**

2 Teach and check the understanding of any new vocabulary. Note that some of the words are in the **Picture Dictionary** at the back of the book.

3 Now look at the activities on the right-hand page. Show the example to the students and instruct them to complete the activities. This may be done individually, in pairs, or as a class.

4 Do the same for the remaining pages of the book.

5 Retell the whole story more quickly, reinforcing the new vocabulary. **Sections 2 and 3 of the CD can help with this.**

6 **If possible, listen to the expanded story (section 4 of the CD). The students should follow in their books.**

7 When the book is finished, use the **Picture Dictionary** to check that students understand and remember new vocabulary. **Section 5 of the CD can help with this.**

Using the CD

The CD contains five sections.

1 The story told slowly, with pauses. Use this during the first reading. It may also be used for "Listen and repeat" activities at any point.

2 The story told at normal speed. This should be used once the students have read the book for the first time.

3 The story chanted. Students may want to chant along with the story.

4 The expanded story. The story is told in a longer version. This will help the students understand English when it is spoken faster, as they will now know the story and the vocabulary.

5 Vocabulary. Each word in the **Picture Dictionary** is spoken and then used in a simple sentence.

Every Tuesday morning Mary has art class at her school.
Mary is not happy.
She hates art.

Every Tuesday morning Mary has art class at her school.
Mary is not happy.
She hates art.

Circle.

❶ Today is Tuesday / Thursday.

❷ Mary is on / at school.

❸ She / He is not happy.

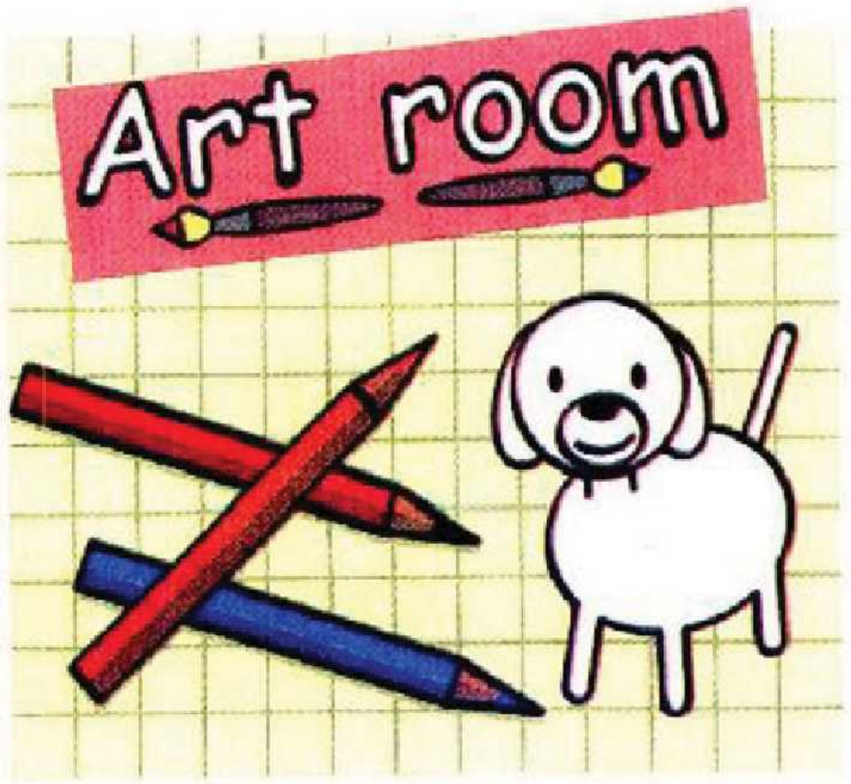
❹ Mary is a teacher / student.

❺ Mary likes / hates art.

❻ Mary is in / outside the art class.

❼ It is morning / afternoon.

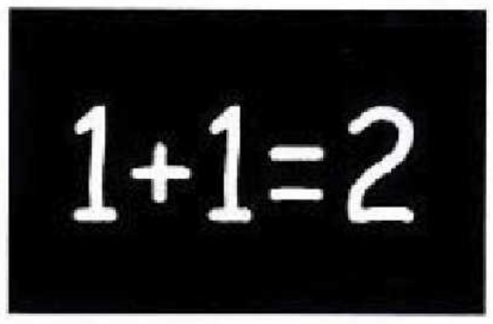
❽ I like / hate art class.



Mary is sitting at her desk.
She cannot draw very well.
"It's too hard," she says.

Complete the sentences.

cold　easy　big　slow
hot　hard　fast

❶ 

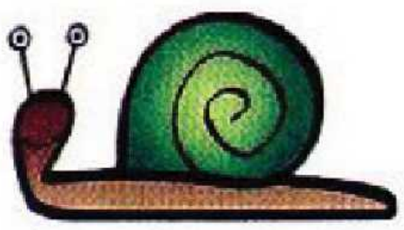
It's easy .

❷

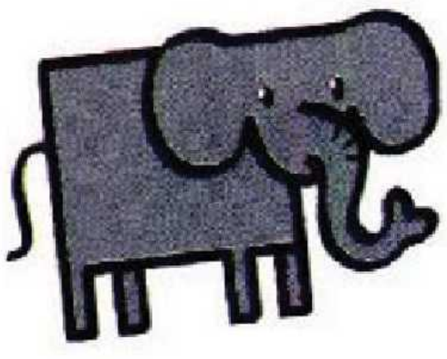
It's _____ .

❸
It's _____ .

❹
It's _____ .

❺ 
It's _____ .

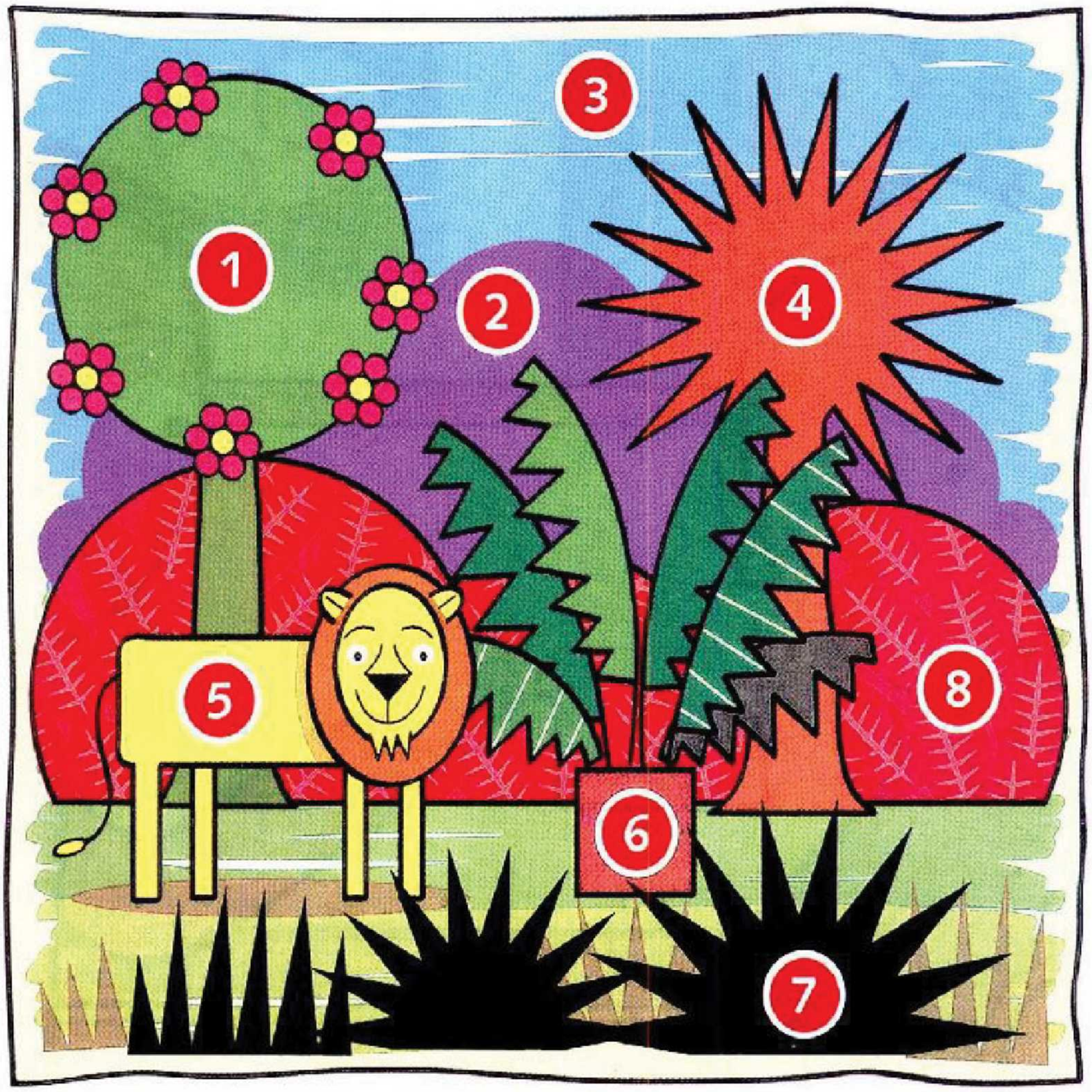
❻
It's _____ .

❼ 
It's _____ .

David is Mary's friend.
He loves art class.
He can draw very well.

David is Mary's friend.
He loves art class.
He can draw very well.

What color is it? Number.



green	1	black	
orange		brown	
blue		purple	
red		yellow	

David is sitting next to Mary.
"I can help you," says David.
"Drawing is easy. I draw
shapes to help me."

Write and connect.

s<u>quare</u>

t_____

o_____

c_____

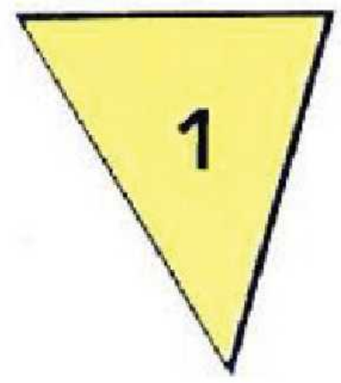
r_____

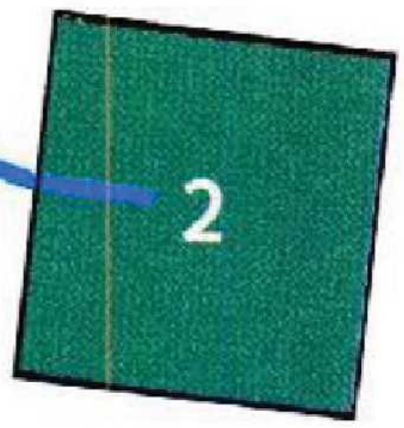
s_____

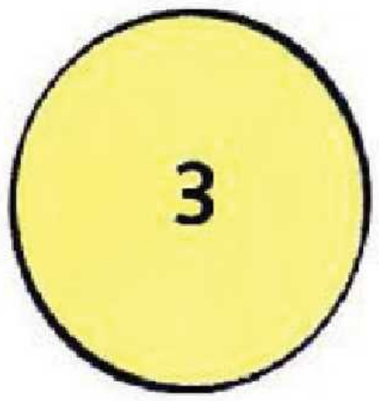
d_____

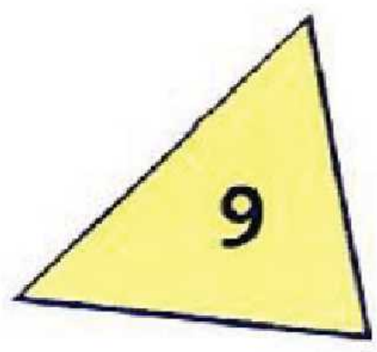
h_____

t_____









"Look," says David.
"You can draw a house using
triangles and squares."

Circle.

1. Mary / David draws a house.
2. David draws two / one house.
3. David draws a cat / house.
4. David draws a house with squares / circles.
5. He draws it with ovals / triangles.
6. He draws it with a heart / rectangle
7. The house has two squares / triangles.
8. David loves / hates art class.

"Can you draw animals with shapes?" asks Mary.
"Yes, I can," says David.

Circle yes or no.

1. Mary wants to draw people. **yes** / **no** (no)
2. Mary wants to draw animals. **yes** / **no**
3. David never draws shapes. **yes** / **no**
4. Mary can draw animals. **yes** / **no**
5. Mary is sitting at her desk. **yes** / **no**
6. David hates art. **yes** / **no**
7. Mary is showing David how to draw. **yes** / **no**
8. David says that drawing is easy. **yes** / **no**

David shows Mary how to draw a dog.

"You can use circles, triangles, and ovals," he says.

Write and connect.

p<u>encil</u>

d _____

r _____

c _____

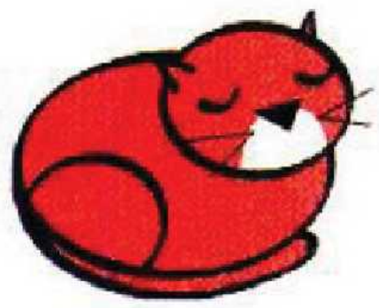
p _____

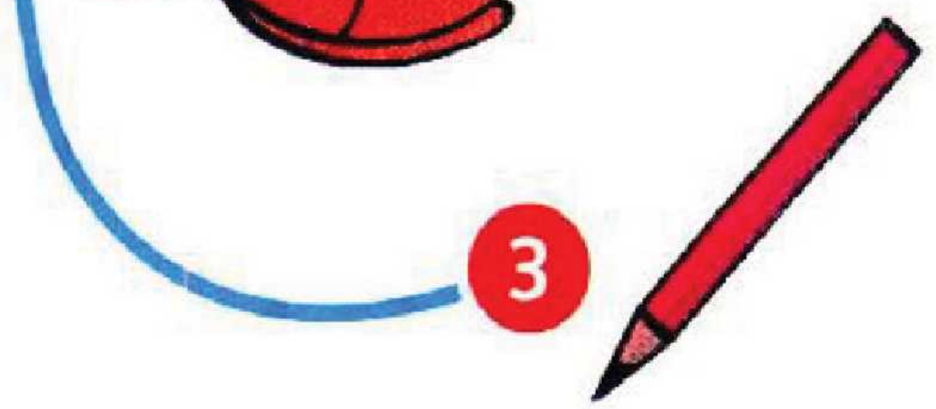
e _____

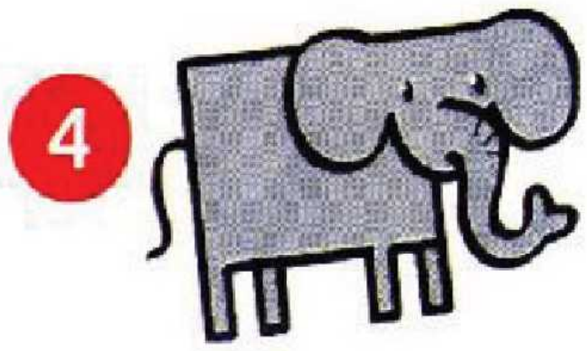
f _____

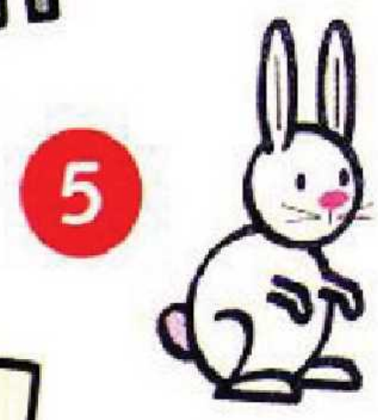
b _____

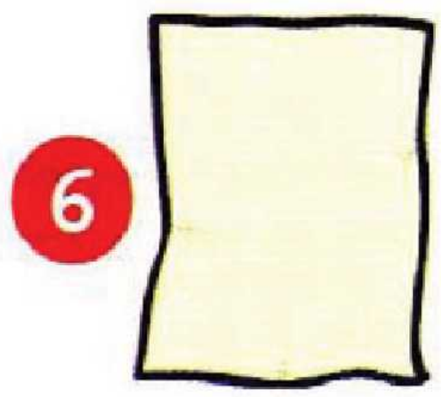
p _____

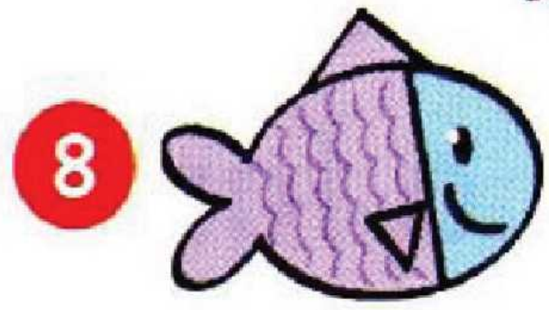


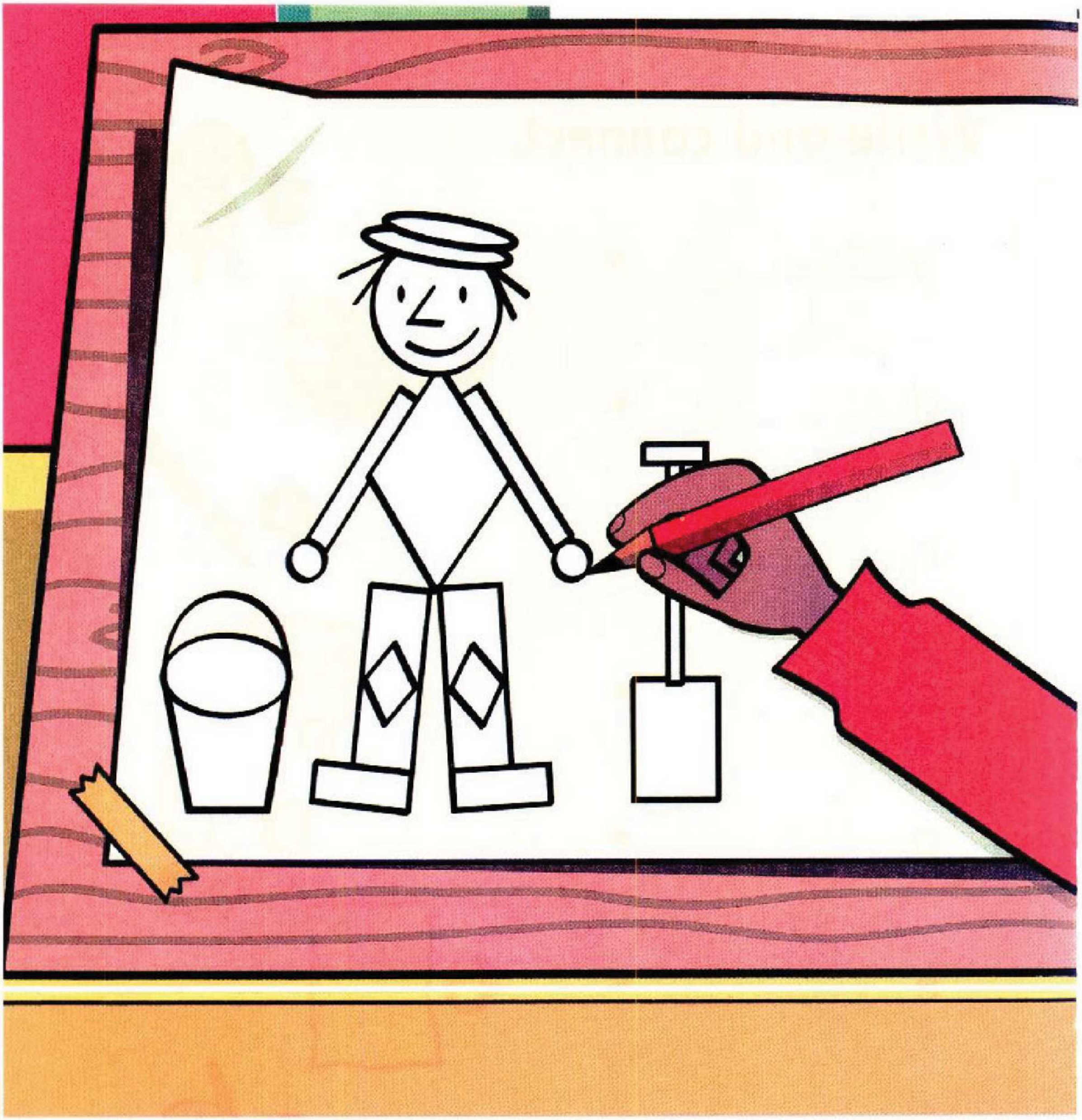








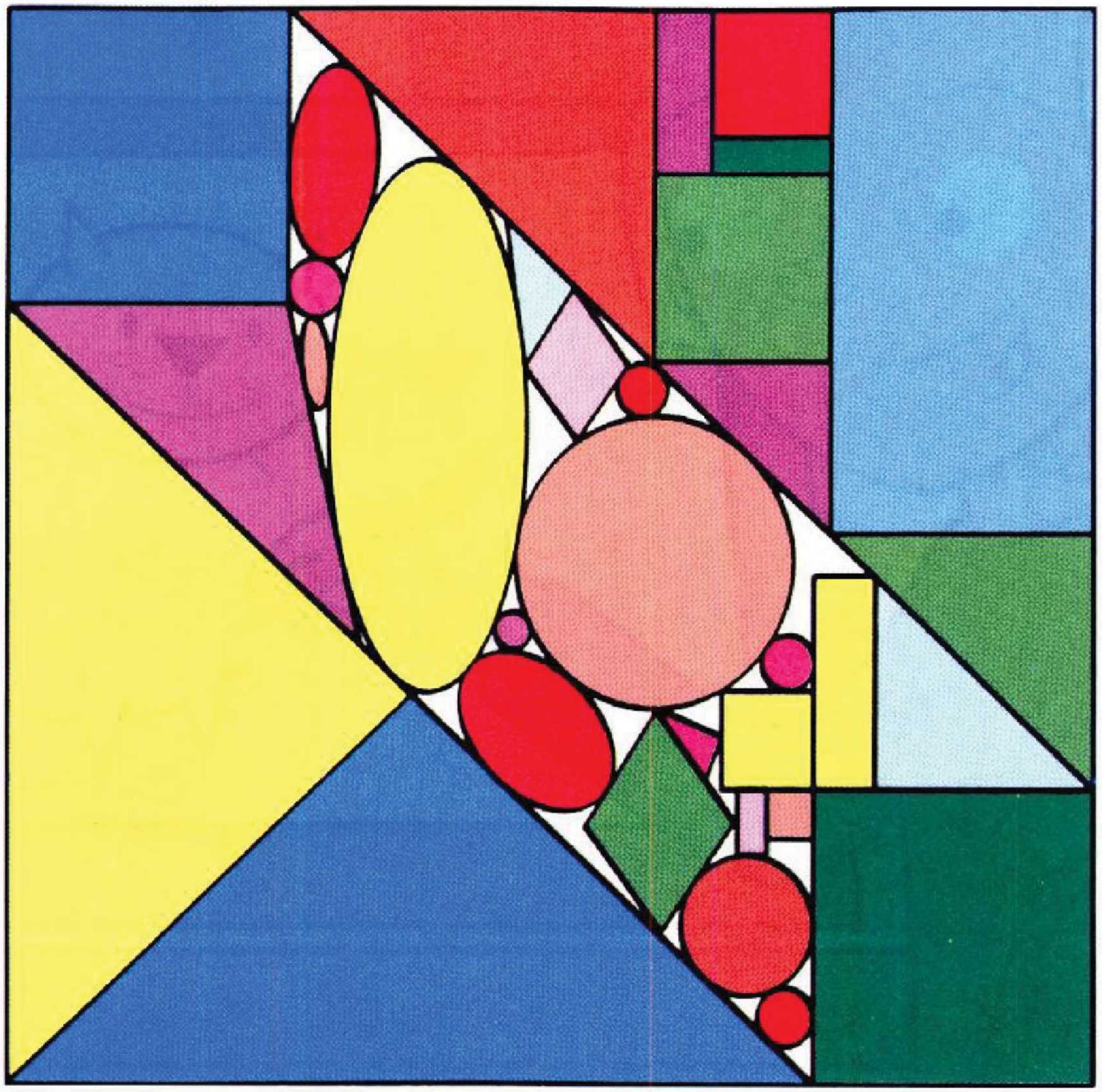




David shows Mary how to draw a farmer.

"You can use rectangles and diamonds," he says.

How many?



circles	7	rectangles	
ovals		diamonds	
squares		triangles	

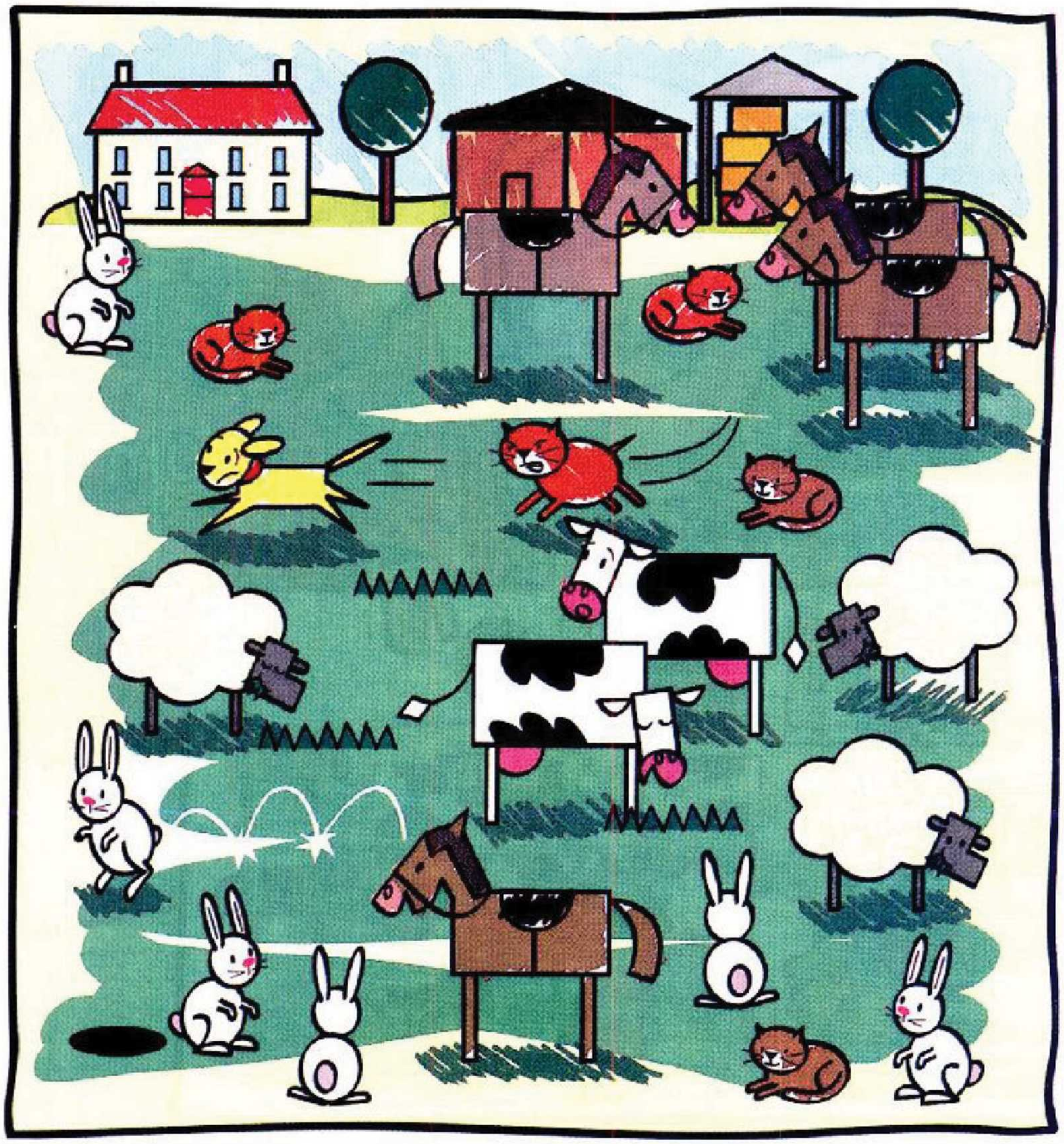
"Now it's your turn. Try and draw a cat," says David. "You can use ovals and triangles."

Circle.

1. Mary / David is drawing.
2. Mary is drawing a cat / dog.
3. Mary is drawing with ovals / squares.
4. Mary is drawing with a pencil / pen.
5. Mary / David is showing her how to draw.
6. Mary is happy / sad.
7. Mary's cat has a / no tail.
8. The cat's tail is a triangle / rectangle.

Now Mary can draw all on her own. She draws a picture of a beautiful farm.

How many?



sheep 3

horses ☐

dogs ☐

cats ☐

cows ☐

rabbits ☐

Mary likes art now, and she loves art class on Tuesday mornings.

Complete the sentences.

cat class loves Tuesday
house shapes farm draw

1. Every Tuesday morning Mary has art class.
2. David loves art _____ .
3. David helps Mary to _____ .
4. David draws _____ to help him.
5. David can draw a _____ with triangles and squares.
6. Mary draws a _____ .
7. Then Mary draws a _____ .
8. Now Mary _____ art class.

Picture Dictionary

black

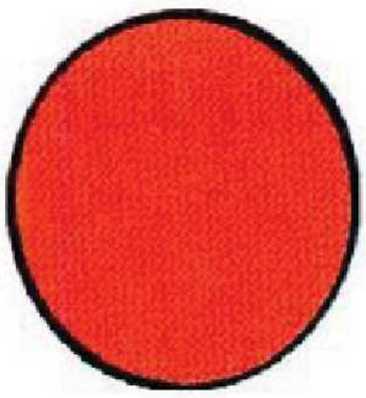
desk

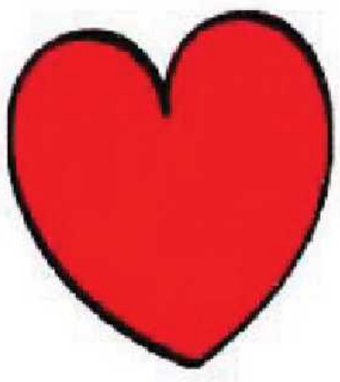
blue

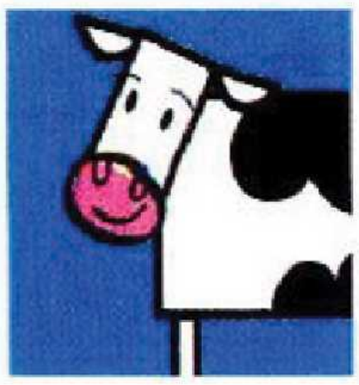
diamond

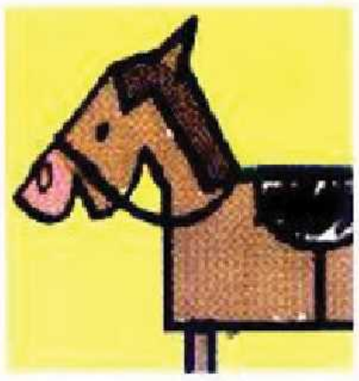
brown

green

circle 

heart 

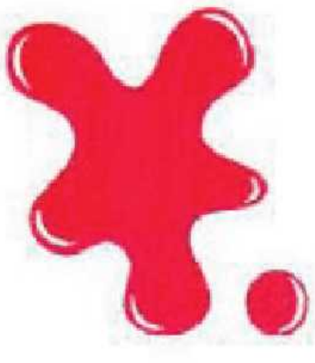
cow 

horse 

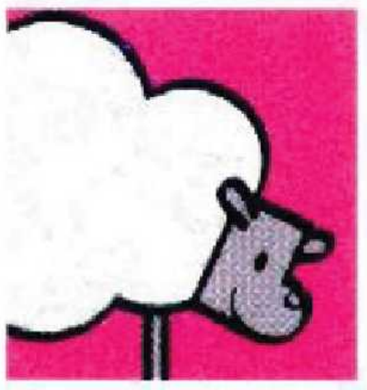
orange

rectangle

oval

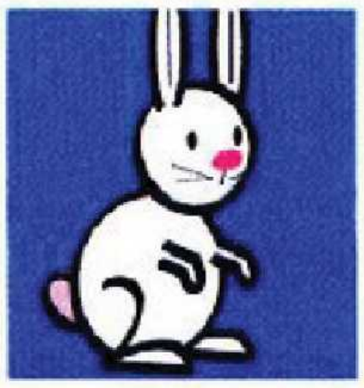
red 

paint

sheep 

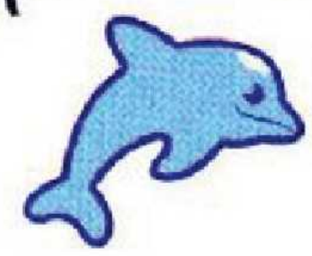
purple

square

rabbit 

triangle

Dolphin Readers



Dolphin Readers are available at five levels, from Starter to 4.

The Dolphins series covers four major themes:

Grammar, Living Together,
The World Around Us, Science and Nature.

For each theme, there are two titles at every level.

Activity Books are available for all Dolphins.

All Dolphins are available on audio CD.
(2 TITLES ON EACH CD SEE TABLE BELOW)

Teacher's Notes are available at **www.oup.com/elt/dolphins**

	Grammar	Living Together	The World Around Us	Science and Nature
Starter	• Silly Squirrel • Monkeying Around	• My Family • A Day with Baby	• Doctor, Doctor • Moving House	• A Game of Shapes • Baby Animals
Level 1	• Meet Molly • Where Is It?	• Little Helpers • Jack the Hero	• On Safari • Lost Kitten	• Number Magic • How's the Weather?
Level 2	• Double Trouble • Super Sam	• Candy for Breakfast • Lost!	• A Visit to the City • Matt's Mistake	• Numbers, Numbers Everywhere • Circles and Squares
Level 3	• Students in Space • What Did You Do Yesterday?	• New Girl in School • Uncle Jerry's Great Idea	• Just Like Mine • Wonderful Wild Animals	• Things That Fly • Let's Go to the Rainforest
Level 4	• The Tough Task • Yesterday, Today and Tomorrow	• We Won the Cup • Up and Down	• Where People Live • City Girl, Country Boy	• In the Ocean • Go, Gorillas, Go